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	TR638 - INTERDISCIPLINARY APPROACHES IN TOURISM GUIDANCE - Turizm Araştırmaları Enstitüsü
	General Info
	Objectives of the Course
	The aim is to help students understand the interdisciplinary nature of the tourism guiding profession; to te practices and different scientific disciplines such as anthropology, sociology, psychology, communication, h multifaceted perspective.
	Course Contents
	The relationships between tourist guiding and anthropology, sociology, psychology, history, geography, cor within the framework of interdisciplinary theories and approaches, encompassing the effects of cultural, sc practice, as well as example applications based on interdisciplinary collaboration.
	Recommended or Required Reading
	1) Cohen, E. (1985). The tourist guide: The origins, structure and dynamics of a role. Annals of Tourism R Case study on tour guiding: Professionalism, issues and problems. Tourism Management, 22(5), 551–563. J. (2002). The tourist gaze (2nd ed.). London: Sage Publications.
	Planned Learning Activities and Teaching Methods
	Lecture, Question-Answer, Discussion, and Article Critique Methods
	Recommended Optional Programme Components
	In order to reinforce the topics covered in the course, it is recommended that current academic studies wi guiding be followed, that theoretical approaches be analyzed through examples from the literature, and th and article critiques.
	Instructor's Assistants
	Bu ders için öğretim elemanı yardımcısı bulunmamaktadır.
	Presentation Of Course
	It is recommended that students follow current articles and research to reinforce the topics covered in cla example analyses, and strengthen their critical thinking abilities through group discussions and article criti
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	Program Outcomes
	<ol style="list-style-type: none"> 1. Can analyze how tourist guiding is related to different disciplines. 2. Can critically evaluate theoretical approaches related to the discipline of tourist guiding and scientifi 3. Can develop original research questions by synthesizing knowledge and methods derived from diffe 4. Can analyze interdisciplinary issues arising in tourist guiding practice using scientific methods, devel academic settings.
	Weekly Contents